

College Acceptances
Last Three Years

Aberystwyth University
Adelphi University
Agnes Scott College
Alfred State College
Alfred University
Allegheny College
American Musical & Dramatic Academy
American University
The American University of Paris
Appalachian State University
University of Arizona
Arizona State University-Tempe
Bard College
Bard College Berlin
Barnard College
Bates College
Bennington College
Berklee College of Music
Universita Bocconi
Boston College
Boston Conservatory at Berklee
Boston University
Brandeis University
Bridgewater State University
Brown University
Bryant University
Bryn Mawr College
University of California-Berkeley
University of California-Davis
University of California-Irvine
University of California-Merced
University of California-Riverside
University of California-San Diego
University of California-Santa Barbara
University of California-Santa Cruz
California College of the Arts
Cal Poly-San Luis Obispo
Cal Poly-Pomona
Canisius University
Carleton College
Carlow University
Carnegie Mellon University
Carroll University
Case Western Reserve University
Champlain College
Chatham University
Claremont McKenna College
Clark University
Colby College
Colby-Sawyer College
College of Charleston
College of the Atlantic
University of Colorado-Boulder
Colorado College
Colorado State University
Columbia College Chicago
University of Connecticut
Connecticut College
Cooper Union
University College Cork
Cornell University
University of Delaware
Denison University
University of Denver
DePaul University
Dickinson College
Drew University
Drexel University
University College Dublin
Eckerd College
University of Edinburgh
Elon University
Emerson College
Emmanuel College
The Evergreen State College

Fashion Institute of Technology
Flagler College
Florida Institute of Technology
Fordham University
Franklin & Marshall College
The George Washington University
Georgia State University
Gettysburg College
University of Glasgow
Goucher College
Grinnell College
University of Guelph
Guilford College
Hamilton College
Hampshire College
Harold Washington College
Harvey Mudd College
Haverford College
Hobart and William Smith Colleges
Howard University
Husson University
University of Illinois at Urbana-Champaign
University of Illinois Chicago
University of Iowa
Ithaca College
Juniata College
Kansas State University
Kenyon College
Lafayette College
Lawrence University
Lehigh University
Lesley University
Lewis & Clark College
Loyola Marymount University
Loyola University Chicago
Loyola University Maryland
Macalester College
Maine College of Art & Design
Marquette University
Maryland Institute College of Art
Marymount Manhattan College
University of Mary Washington
University of Massachusetts-Amherst
University of Massachusetts-Boston
University of Massachusetts-Dartmouth
University of Massachusetts-Lowell
Mass College of Art & Design
Mass College of Pharmacy & Health
Massachusetts Institute of Technology
McDaniel College
McGill University
Miami University-Oxford
University of Michigan
Middlebury College
University of Minnesota-Twin Cities
University of Montana
Montana State University
Montclair State University
Mount Holyoke College
Muhlenberg College
University of New Hampshire
The New School
New York University
University of North Carolina-Asheville
University of North Carolina-Greensboro
North Carolina State University
Northeastern University
Northwestern University in Qatar
Norwich University
Oberlin College
Oberlin Conservatory of Music
Occidental College
Ohio University
Olin College of Engineering
University of Oregon

Oregon State University
Otis College of Art and Design
Pace University
University of Pennsylvania
University of Pittsburgh
Pitzer College
Pomona College
Pratt Institute
Prescott College
University of Puget Sound
Purdue University
Queen's University Belfast
Quinnipiac University
University of Redlands
Reed College
Rensselaer Polytechnic Institute
University of Rhode Island
Rhode Island School of Design
University of Rochester
Rochester Institute of Technology
Rose-Hulman Institute of Technology
Rutgers University-New Brunswick
University of San Diego
Sarah Lawrence College
Savannah College of Art and Design
School of the Art Institute of Chicago
Scripps College
Skidmore College
Smith College
University of Southern Maine
Spelman College
St. John's College-Annapolis
St. John's College-Santa Fe
St. Lawrence University
SUNY Binghamton
SUNY Brockport
SUNY Buffalo State
SUNY Cobleskill
SUNY New Paltz
SUNY Oneonta
SUNY Environmental Science & Forestry
SUNY Purchase
SUNY Stony Brook
Sterling College-Craftsbury Common
Stevens Institute of Technology
Suffolk University
Swarthmore College
Sweet Briar College
Syracuse University
Temple University
University of Toronto
Trinity College
Tufts University
Tulane University
Tuskegee University
Union College (NY)
University of the Arts London
University of Utah
Vassar College
University of Vermont
Vermont State University
University of Virginia
Virginia Tech
Warren Wilson College
University of Washington
Washington and Lee University
Washington University in St. Louis
Wellesley College
Wentworth Institute of Technology
Wesleyan University
Western Colorado University
Wheaton College
Whitman College
Willamette University
William & Mary
University of Wisconsin-Madison



The Putney School

418 Houghton Brook Road | Putney, Vermont 05346
www.putneyschool.org

College Office
college@putneyschool.org

coed | 9-12 & PG
182 students | 128 boarding, 54 day
64 seniors | 56 faculty

CEEB: 460340

Dan Raffety
Director of College Counseling
draffety@putneyschool.org
802-387-6227

Allison Baum
College Counselor
abaum@putneyschool.org
802-387-7352

Examples of Experiential Education

Humans in the Natural World This is an integrated course required for 9th grade students, co-taught by faculty from three departments, synthesizing English, social science, and natural science to explore the challenging relationship between human development, ecological systems, and the climate.

American Studies A three-trimester required course for juniors in lieu of English and U.S. history, this course provides a rich, challenging exploration of American society, culture and history. It is arranged around a series of thematic explorations: nature, American political thought, slavery, conflict, labor & industry. The one-trimester required junior year course, Writing & Research, works in tandem with American Studies.

Agroecology Putney's working dairy farm and 600-acre campus serve as a laboratory for the investigation of complex, interdependent systems: ecological, agricultural and economic.

Investment & Finance In this mathematics course, students use probability, functions, and spreadsheets to unpack financial concepts such as the risk-return spectrum, the efficient-market hypothesis, compounding interest, and SEG investing.

Media Studies How does the way we watch television influence the way we think about the world around us? What does my Facebook profile say about my class, race, and gender? This class equips students with the tools to analyze and critique the various forms of media that structure our lives.

For a complete list of
academic courses,
activities, and arts visit
putneyschool.org/curriculum



The Putney School is a co-educational boarding and day school for grades 9-12, based on a working farm in southern Vermont. Founded in 1935 by Carmelita Hinton, **we are a progressive school and believe that people learn best by doing.** Our commitment to Mrs. Hinton's fundamental beliefs—**in project and place-based learning, meaningful student leadership, integrated curricula, and the arts**—has put Putney at the leading edge of education in America.

We believe in the dignity and relevance of manual labor. Every student has a job every trimester. Whether they are milking cows, cleaning buildings, or preparing food, students are responsible for the functioning of the school, and all jobs are managed entirely by other students.

Sustainability is central to our campus, community, and curriculum. We are moving toward becoming a net zero school, and courses make use of our buildings, farm and forests to educate students about sustainability.

A community is strongest where an individual intersects with a shared-purpose. **Diversity, equity, inclusion, and belonging** teach us how to come together as a community and understand ourselves as individuals.

Courses

The academic program aims to motivate students to ask significant questions, listen to the ideas of others, read carefully, write persuasively, **create independently and think critically.** Putney celebrates individual achievement, but does not use rank or awards to assign value to student achievements. Although we consider our advanced and elective courses equivalent academically to “honors” level classes, we do not use the term to stratify our curriculum.

Grades & Assessment

All students are required to complete a minimum of five academic credits a year, and their progress is assessed on a scale of A+ to E. Because of our philosophical commitment to learning for the love of knowledge and joy of discovery rather than for marks, badges, or rank, our students only gain access to their grades in the winter of their junior year upon the outset of the college counseling process. Until then, students and parents receive detailed, narrative progress reports from their teachers six times a year. These written reports are designed to encourage students to reflect actively on their learning process and engage in their education as much as they are designed to evaluate student progress and skill development.

Project Weeks

Twice each year, at the end of the fall and spring terms, Putney students spend ten uninterrupted days concentrating on two projects. **These Project Weeks offer students the chance to pursue intense one-on-one work with faculty on an academic, creative, or combined topic of their own design.**

Project Weeks foster innovation, adaptation, independent thought, and self-sufficient study habits by encouraging students to focus on a single activity for an extended period. Students complete Project Weeks by demonstrating their knowledge or sharing their work in myriad ways—papers, presentations, live performances, orations, art expositions, mixed media documentation, and more.

Sample projects include:

- Bones Reimagined: Creating Art From What is Left Behind*
- Newtonian Telescopes: Design to Construction*
- Double Weaving: Exploration of Dimensional Weaving*
- Landscape of Mathematics: Exploring Visual Math Through Programming*
- Exploring Feminizing Vocal Training*
- Decay in Human Context: Ceramics*
- Pollinator Study: Bees at Putney*

Exhibitions

Exhibitions allow students to work on an extensive interdisciplinary research project in place of two academic courses during the spring of their senior year. These major projects are awarded to those students who have demonstrated maturity and achieved excellence within the regular program. Last year one-third of the graduating class completed Exhibitions.

Past exhibitions include:

- Making Peace: Reflections on Environmental Forgiveness*
- The Love Letter to Astronomy: A Story of Two Stars*
- The End of Everything: Queer Theory Beyond Identity*
- Eyes, Hands, and History: The Preservation of Practical Arts*
- Restoring and Monitoring Critical Wetland Habitat*
- The Math Behind Anamorphosis: The Art of Distortion*
- The Gypsy’s Song: Narrating Exodus in Lyric Prose*
- The Demon in the Tree: Jewish Storytelling through Visual Art*

Arts

Arts and creative expression are part of every Putney student’s life. Academic art classes offer depth. They cultivate an intellectual understanding of the discipline, facilitate the development of student portfolios, and build skills of self-critique.

Evening Arts offer breadth. At least twice a week after dinner, every student takes an Evening Arts class. **More than 25 disciplines are taught, from weaving to Latin dancing to metal sculpture.** These classes give students the chance to explore new art forms in an informal environment.

At Putney, there’s no such thing as “extracurricular.”



Work Program

In our work program, every student has a job every trimester, and these jobs are essential to the functioning of the school. All jobs are run by student leaders, who are organized by the student-run Work Committee. Work Committee assigns jobs each trimester, oversees work divisions, and manages student participation. Jobs are carried out six days each week for 30–40 minutes each day.

Students rotate jobs each trimester and must satisfy the following work distribution requirements: barn, dish crew, general substitute, and and kitchen.

Afternoons & Athletics

Students participate in afternoon activities four afternoons a week for two trimesters a year and two afternoons a week for one trimester a year, one afternoon credit of must come from an activity devoted to “land use” such as gardening, woods crew, landscaping, farm, sheep & garden, or sugaring.

Team Sports
basketball, cross-country running, cross-country skiing, rowing, soccer, ultimate frisbee, volleyball

Recreational Activities
alpine skiing, am fitness, ballet, barber shop, circus arts, conditioning, climbing, contemporary forms, creating outdoor spaces, cross-country skiing, earth living skills, hiking, historical fencing, horseback riding, jazz dance, mountain biking, nature immersion & naturalist exploration, pond hockey, running & fitness, shiatsu, skateboard skills, snowshoeing, theater tech, weights & fitness, yoga

Work Activities
conservation crew, trail maintenance, cabin design, carpentry, cidermaking, community service, farm, flower garden, foraging, gardening, groundskeeping, kitchen, landscaping, maintenance, maple sugaring, recycling, sheep & garden, sustainability crew, woods crew

Student Leadership

At Putney, students assume real leadership roles and learn through experience. There are more than 50 leadership positions through which students participate in the decision-making processes that make the community run. This work is vital to the school.

Roles include:

- Student Heads of School*
- Work Committee*
- Admission Committee*
- Educational Programs Committee*
- Standards Committee*
- Student Trustees*
- Diversity Committee*
- International Ambassadors*
- Putney Outdoor Program*
- Student Head of Dorms*
- Cabin Dwellers*
- Day Student Representatives*
- Student Weekend Activity Planners*
- Student Dorm Heads*
- Putney Service Corps*
- Tech Team*
- Sustainability Squad Leaders*
- Spectrum Committee*
- Neurodiversity Committee*
- Putney Sports Council*

Demographics

This year, **Putney drew students from 21 states and 13 countries**, including China, Colombia, France, Hong Kong, Indonesia, Japan, Korea, Malaysia, Mexico, Saudi Arabia, Spain, Turkey, and Uganda.

For the 2026-2027 school year, 60% of applicants were accepted at Putney, and 40% of enrolled students received financial aid, totaling \$4 million.

